

Athletes' Instruction: Session #2

Lesson Plan

Handouts / Materials:

Individual handouts (25-30)

Group worksheets (8)

Candy (for 2 teams: 3-7 students)

Lesson:

1. Introductions, pass out individual handouts
2. Recap on search tips from last session
 - a. Where to search (library databases and catalog versus Google)
 - i. Sample search in database, catalog (vs.)
 - ii. Sample search in Google
 - b. How to search (Boolean logic, by title/keyword, synonyms)
3. Importance of evaluating sources
4. The CRAAP Test
5. Explain assignment
 - a. What is a meme?
 - i. Have students define without pointing to example
 - ii. Show examples: Tebowing (the new planking/owling), Gangnam Style
 - iii. an idea, belief or belief system, or pattern of behavior that spreads throughout a culture either vertically by cultural inheritance (as by parents to children) or horizontally by cultural acquisition (as by peers, information media, and entertainment media) (from Urban Dictionary)
 - b. To understand some memes stemming from a historical or cultural event, might need to do some research
 - c. How the game will work
 - i. No Wikipedia, too complicated to evaluate in short amount of time: can use library databases or Google: might find quicker to get results on Google, but easier to determine good quality in library resources, your choice
 - ii. Find two sources to explain what the meme means
 - iii. Use the CRAAP Test on at least one source to determine credibility
 - iv. First group to both accurately explain the meme and if their source is credible or not (via the CRAAP Test) wins
 - d. Get students into groups and pass out group worksheets
6. Hands on time
7. Wrap up, preview for third visit next month on avoiding plagiarism